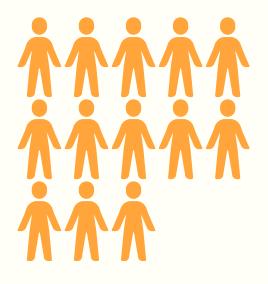
## THE IMPACT OF A NATURE OT GROUP ON SOCIAL EMOTIONAL SKILLS

## IN CHILDREN

A project made possible by the OSOT Research Fund Occupational Therapy Research Grant Alanna Davis, OT Reg. (Ont.), Sarah V. Park, MA; Anna Colebatch, MA; Katie Newton, MScOT



13 children, aged 5-11 years, participated in an 8-week Nature OT Group.

Curriculum focused on developing social and emotional skills.

Parents completed a Social Skill Inventory System (SSIS) form at the beginning and at the end of the 8 weeks.

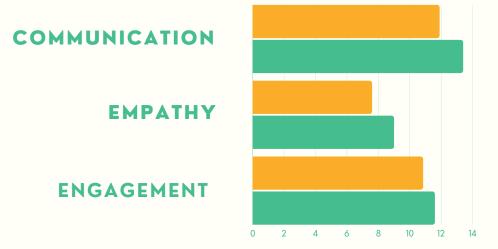


Nature is shown to have emotional, motor and social benefits for children with ADHD and Autism Spectrum Disorder.

Larchwood OT uses unstructured, natural environments for all private and group therapy sessions.

Children showed significant improvements in social skills and a positive shift in Autism Spectrum scores after an 8-week Nature OT group intervention.





- Improvement in the Social Skills scale as a whole and the subscales of communication, empathy, & engagement was noted in the findings.
- Communication & empathy moved from Below Average to the Average Behavior Level when compared to normative values.
- Social Skills among the participants improved from the 6th to the 12th percentile.

Improvements in social skills align with Larchwood OT group goals, providing strong evidence that our curriculum and approach are facilitating change. The results also revealed moderate to large effect sizes with clinical significance. This nature-based group program offers a promising future for group interventions.



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